

CVU/NUCCAT Workshop

Articulation arrangements

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Manchester

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QAA

QAA Definition

a process whereby an awarding institution reviews provision at another organisation and judges that the curriculum of a specified programme (or a specified part) provides an appropriate basis, and is of an appropriate academic standard, to be deemed equivalent to the identified components of one or more specified programmes delivered by the awarding institution and thus to enable direct entry to year two, three or four of these programme(s).

QAA Definition (continued 1)

Arrangements normally involve credit accumulation and transfer, so that credit achieved for the approved study at the first institution is transferred to contribute to the programme and award completed at the second institution (the awarding institution). The two separate components are the responsibility of the respective institutions delivering them but together contribute to a single award (of the awarding institution).

QAA Definition (continued 2)

The arrangements include a formal agreement whereby an awarding institution agrees that any students who have satisfactorily completed the specified programme (or a specified part) at the partner organisation and satisfied the stipulated assessment requirements are entitled to enter directly into subsequent stages of one or more specified programmes delivered by the awarding institution. Students normally have a contractual relationship with the partner organisation which delivers the first component and subsequently with the awarding institution.

Why is it important?

- 'Entitlement' to progression is distinct from admission of an individual by APEL
- Two organisations are collaborating to provide a single award
- UKBA and Tier 4 arrangements

Implications

- Due diligence in selecting and approving the partner institution
- Validation or approval of the curriculum and assessment
- Monitoring of delivery and curriculum change to ensure fitness for purpose
- Formal agreement

Articulation agreements

- Need to be relevant to the partnership
- Make provision for/clarify:
 - ❖ Responsibilities for admissions –*Precept A18*
 - ❖ Arrangements for ensuring continued alignment of programme/components to entry point of subsequent programme -*Precept A 19*
 - ❖ Whether assessments from the first programme contribute to the subsequent programme (and associated expectations of those assessments) -
Precept A 19
 - ❖ Publicity and Marketing- *Precept A28*

Thank you!



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