

Working with Private Providers

9 February 2010

QAA Code of Practice

Stephen Jackson

Director of Reviews, QAA



QAA's role

- Assurance of the quality and standards of UK higher education provision, wherever and however delivered
- Support for the enhancement of the learning experience of students
- Guidance on the definition and maintenance of standards: The 'Academic Infrastructure'
 - Academic standards: the levels of achievement required for an HE qualification
 - Quality: the service provided to students and other stakeholders



QAA Code of Practice

- Section 2: *Collaborative provision and flexible and distributed learning (including e-learning) – September 2004*
- Principles about the management of academic quality and standards in HE
- Based on good practice across the sector
- Available on the QAA Website: qaa.ac.uk
- Revisions to the Code 2009-10



Definitions

Collaborative Provision: educational provision leading to an award, or to specific credit toward an award, of an awarding institution delivered and/or supported and/or assessed through an arrangement with a partner organisation.

Flexible and distributed learning: educational provision... delivered and/or supported and/or assessed through means which generally do not require the student to attend particular classes or events at particular times and particular locations



Issues

- Responsibility for the academic standards of awards
- Policies and procedures
- Management of quality
- Serial franchising
- Written agreements
- Assessment requirements
- Language of instruction
- Certificates and transcripts
- e-learning: support for students



QAA review of collaborative provision

- Institutional audit
- Collaborative provision audit
- Overseas audit
- Integrated Quality Enhancement and Review (IQER)

- Judgements and outcomes
- Reports





Quality Assurance Agency for Higher Education

www.qaa.ac.uk