

CVU WORKSHOP

17 January 2011

Section 2 of the QAACode of Practice

Unresolved challenges 1

The QAA glossary includes a definition of some activities (validation, franchising, articulation, joint award); which others do you think should be included (consortium? progression arrangements?). We may not agree on the 'labels' used but what are the other important forms of activity which should be identified? What are the underpinning principles which define the different forms of activity and their distinguishing characteristics?

What do you think about the following possible definitions?

Recognition agreement: A formal agreement governing the arrangements whereby an awarding institution agrees to consider, on a case by case basis, individual students who satisfactorily complete a specific programme of study (or a specified part) and the stipulated assessment requirements at another organisation for entry, or entry with advanced standing, to one (or more) specific programmes delivered by the awarding institution. Such arrangements do not normally include credit transfer.

Progression agreement: A formal agreement governing arrangements whereby students who satisfactorily complete assessment requirements on specified modules or programmes offered by another organisation or awarding body can progress to enter specific programmes delivered by the awarding institution (for example, an agreement whereby students satisfactorily completing a Foundation Degree at one institution can progress to a top-up Honours programme at the awarding institution).

Consortia arrangements: An arrangement whereby one or more awarding institutions or bodies enter into an arrangement with one or more partner organisations and agree to recognise specific modules or programmes as suitable for entry or entry with advanced standing to specific programmes offered by the awarding bodies in the consortium (often through specified pathways).

What other types of activity should be identified?